**CLASSROOM CONTEXT FOR MINI UNIT**

Identify grade level and subject area:

Size:

30

Gender:

60% girls 40% Boys

Behavioral issue

1 student is diagnosed with ADHD

Academic:

2 students have IEP for reading/writing three grade levels below class grade

Linguistic:

2 students receive ESL services, 1 native Spanish speaker who is almost completely proficient and 1 student who has recently moved to the US from Puerto Rico

One other of your choice; 1 student is wheelchair bound

Modification: different curriculum (usually identified in an IEP) NOT required for this mini unit

See individual lesson plans

Accommodation: different delivery of same curriculum

Can modify instructional **conten**t (resources, strategies) **process** (student activity), **product** (assessment)

Fewer problems to solve but same skills are being taught

Shorter reading assignments that include same key ideas

Highlighted text or text with side notes (difficult vocabulary or concepts)

Text at different reading levels that include same key ideas

Shorter writing assignment but same content is to be covered

Alternative ways to assess learning: oral test, opportunity to retake test until passing score, ability to use notes or study guide